

Response to Intervention in Primary Grade Reading

CLOSING SECTION

Professional Development Lesson

Materials Needed	Materials: Parking Lot, pencil boxes, pencils, self-stick notes, highlighters, markers, chart paper, chips/markers for BINGO cards, and music of choice.
------------------	--

Classroom Connections are items or activities that can be immediately implemented in classrooms and are noted by CC*

This training module is based on the practice recommendations from Doing What Works for Response to Intervention in Primary Grade Reading and the Montana Office of Public Instruction. A summary of the research evidence for successful RtI reading implementation have been merged into four recommended practices: Universal Screening, Progress Monitoring and Differentiating, Systemic Skill Instruction, and RtI Implementation. This module will explore each of these practices through various multimedia and activities.

Closing

This section can be used to close any of the practice recommendations and offer additional resources

<i>Step</i>	<i>Description (Specific)</i>	<i>Time (Minutes)</i>	<i>Target Audience (All, Educational Leaders, Teachers)</i>
Review Content	Use slide #1 to organize for the training—since this is a closing section this should already be established, but is here for presenter's reference.	1 min.	All
Share Montana Common Core Standards for English Language Arts	Use slides #2-5 and handout #1 to review the Montana Common Core Standards which includes a timeline for full implementation.	15 min.	All
Carousel Activity	Use slide #6-7 and handout #2 to wrap up the KWL chart. Participants should already have this handout from other sections of the module, but in case they don't this section offers it as a separate handout.	10 min.	All
Module Wrap Up	Use slides #8-17 to share additional resources. This is well worth sharing! Presenters may want to take participants to the websites shared on these slides depending on needs of group.	5 min.	All